Scientific journal papers

Books/Book chapters

- Tedre: Taylor & Francis; my current book is accepted for publication and is now undergoing the first round of technical reviews.

International conference publications

- Gunning WT & Fors UGH (2013): A Comparison of Facilitator and Second Year Medical Student Attitudes and Perceptions of a Virtual Patient Environment and Student Case Approaches, Development of Learning Issues and Development. AMEE 2013 in Prague, Czech Republic


• Pajunen, John; Tedre, Matti; Moisseinen, Nella (2013) Viewpoints from Computing to the Epistemology of Experiments. To Appear in Proceedings of the Annual Meeting of the International Association for Computing and Philosophy, IACAP 2013, July 15-17, 2013, MD, USA.


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**Project proposals (selected)**

• Ramberg: Huvudsökande på en VR/U ansökan
• Ramberg: Medsökande på en VR/U ansökan
• Ceratto-Pargman: Medsökande på 2 VR/U ansökan
• Burger R, Hansson H et al: Education Challengers (EU)
• Fors et al: Innovative & responsive paths to learning and participation for students with immigrant background (VR)
• Fors et al: A new method for developing diagnostic and management competence in refugee trauma in primary care (Medsökande VR)
• Fors et al: Digitala verktyg för kommunikation, samspel och lärande med särskilt fokus på elever med immigrantbakgrund och utländsk bakgrund (MAW)
• Hernwall et al: Learn-COLE: Learning conditions in new learning environments: ICT as support in didactical development (VR)

External research money (given)
• Hansson, Fors et al: Research Supporting Component, Co-operation in Instructional Technology (ICT in Education) as an Integral Part of NUR Institutional Research Capacity Strengthening. (SIDA). 7.8 MSEK
• Fors, Martinovsky: Virtual Human Technology for Learning and Social Simulation (Stint). 150 000 SEK
• Tessy Cerrato Pargman: research money for future female professors (from SamFak)
• Robert Ramberg: Medel från Stockholms stad för att finansiera 50 % av doktorand (ny).

New projects
• Coordinated the “International Workshop: Methods to support innovation in technology-enhanced learning (TEL) organized by LEAF at DSV”. http://www.nordicleaf.info/ . (Ceratto-Pargman)
• Ongoing cooperation with University of Wisconsin-Madison, Games and learning
  http://website.education.wisc.edu/halverson/ . (Ceratto-Pargman)
• Projekt på Ärvingeskolan i Kista i samarbete med Stockholms stad och KTH, startar ht 13 (Ramberg)
• Project together with Upplands-Bro kommun reg. ICT in pre-schools (Fors)

New PhD students
• Victoria Schröder: Virtual encounters and effects on emotional, physical and stress responses in TEL-applications. (Supervisor Uno Fors and Marianne Kristiansson, RMV)
• Jörgen Holmberg: Studying the process of educational design – revisiting Schön and making a case for reflective design-based research on teachers’ conversations with situations (Supervisor Uno Fors and Xxxx) - Financed by Gävle högskola
• NN: “TEL in Schools” (Supervisor Robert Ramberg) - Financed by Stockholm stad
• Steven Bachelder: Understanding Engagement in Computer and Video Games (Supervisors Uno Fors and Willmar Sauter). Financed by Gotlands högskola
• Annika Käck: Teaching philosophy and digital literacy - designing for teaching and learning. (Supervisors Uno Fors & Sirkku Männikku)

New courses
• Ramberg, Selander and Ceratto-Pargman; PhD course in Game based design and learning
• Fors, Wiklund et al: Master program in 3D visualization
• ICT for Teachers at DSV (Wettergren, Fors et al)
• Männikö, Drougge et al: Master program in ICT for development – online education